

# Bell ringers and the times table test

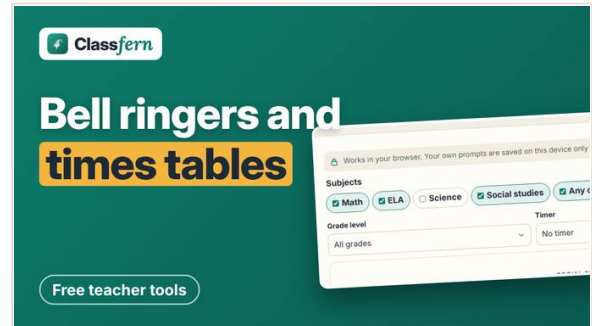
Lesson 16 · Classroom tools · Watch the video and take the quiz online:

[lessonplanner.info/training/16-bell-ringers-times-tables/](https://lessonplanner.info/training/16-bell-ringers-times-tables/)

Where to find it: Menu → Teacher tools → Bell ringers, Times table test

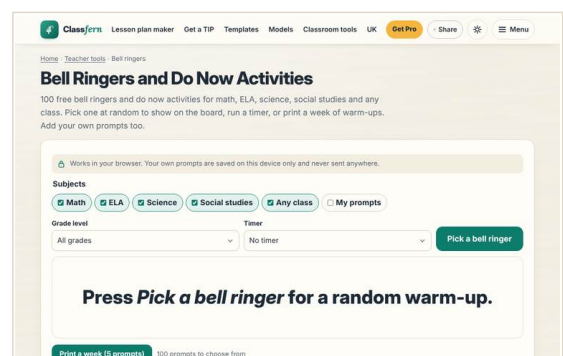
## What you'll learn

- How to put a bell ringer on the board
- How to print a week of prompts or add your own
- How to set up a times table test
- How pupils practise the ones they missed

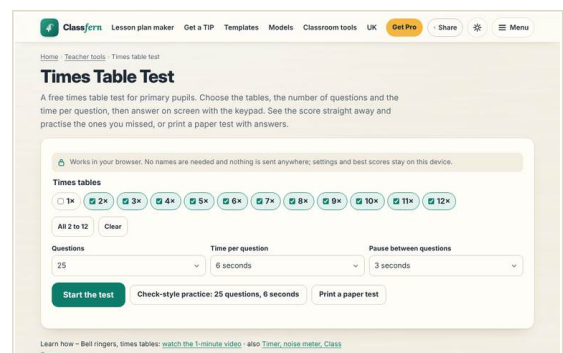


## Step by step

- 1 Pick a bell ringer.** Bell ringers (do now activities) are short warm-ups. Tick your **Subjects** and press **Pick a bell ringer**. It's on the board.
- 2 Time it and show the answer.** Run a timer, and press **Show answer** when you're ready.
- 3 Print a week or add your own.** Press **Print a week (5 prompts)**, or **Add your own prompts**.
- 4 Set up a times table test.** Open the **Times table test**. Tick the **Times tables**, and choose the number of questions and the time for each one – or pick the practice that copies the Year 4 multiplication check.
- 5 Pupils answer on screen.** Press **Start the test**. Pupils answer with the keypad and see their score straight away.
- 6 Practise the ones they missed.** Press **Practise these again**. You can also **Print a paper test** with answers.



*Bell ringers: tick subjects and press Pick a bell ringer.*



*The times table test: choose tables, questions and time.*

## Tips

- Put a bell ringer on the board before pupils come in.
- Short, regular times table practice works better than long tests.

## Try it

Pick a bell ringer for your next lesson, then try a 10-question times table test yourself.

## Check what you know

### 1. What is a bell ringer?

- A** A short warm-up task for the start of the lesson
- B** An end-of-day alarm
- C** A behaviour chart

**2. Which test does the times table practice copy?**

- A** The Year 4 multiplication check
- B** GCSE maths
- C** The SATs reading paper

**3. When do pupils see their score?**

- A** Straight away
- B** The next day
- C** Only the teacher sees it

Answers: 1 A · 2 A · 3 A (turn the page round to check)